

WELCOME!

Questions

As you get seated,

Please capture your questions on post its.

Write one question per post it.

Put your name on your question if you would like us to follow up with you.



Teachers' Thoughts: Possible Challenges

Learning one another, learning each other's strengths, and learning how your styles intermingle.

Learning how to resolve conflict.

Giving up autonomy while preserving equity and balance in the partnership.

Differentiation

Requires more time.

Teachers' Thoughts: Why Co-teaching?

Sustaining our culture as we grow.

Purposeful onboarding of new staff preserves the integrity of student learning.

Collaboration across disciplines allowing meaningful integration across standards.

An opportunity to capitalize on a wider range of teacher strengths.

Allows teachers to flexibly group students and adjust instruction to meet their needs.

Opportunity to collaborate in identifying problems, designing solutions, implementing, and reflect.

Constant, daily professional learning between co-teachers.

Teachers' Thoughts: Why Single Grade?

Better aligns with child development needs, especially in kindergarten and 5th grade

Allows students to go deep in one curriculum

Allows teachers to specialize and deeply understand the nuances of one curriculum and one age group

Currently used in some way in all elementary grades (ie math and/or ELA)

Aligns better with schools in the wider community, making it easier for them to replicate our successes

Students' Thoughts: Pride Structure

Feels crowded? 5%

Increased noise? 20%

Difficulty focusing? 9%

Feeling reluctant to speak up? 5%

Student's Thoughts: Top 2 Benefits of Pride Structure

Positive impact on peer relationships including increased opportunities for collaboration and having more friends

Access to teachers including ability to get help, work with small groups, less wait time, and getting questions answered

If you could create the perfect teaching and learning environment for our new building how many students and teachers would you put in one classroom space?

Ideal Class Structure	Ideal T:S Ratio - Crew Size
Single classroom: 20%	1:15 or less : 39%
Double classroom: 71%	1:16-19 : 50%
Triple classroom: 9%	1: 20+ : 11%

Gathering Parent Insights

Parents provide a valuable lens to understanding the needs of our students.

What is helpful for one student is often beneficial for many students.



Gathering Parent Insights

Process: Glows, Grows, and Questions Protocol

Step 1: Silent reflection

Step 2: Sharing & collecting insights

Step 3: Q & A

Gathering Parent Insights

Glow, Grow, and Questions Protocol

Step 1: Silent reflection (5 minutes)

Spend 5 minutes **SILENTLY** capturing your
GLOWS,
GROWS, and
QUESTIONS on post it notes.

Capture **ONE** idea per post it.

Use as many post its as needed.



Gathering Parent Insights

Glow, Grow, and Questions Protocol

Step 2: Sharing - GLOWS (5-10 minutes)

One at a time, go around the table and...

When it is your turn, share what you wrote on ONE post it.

Then, place your post it on the group's paper.

If another group member said something similar, add the post its nearby to "clump" similar ideas together.

Gathering Parent Insights

Glows, Grows, and Questions Protocol

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Glows, Grows, and Questions Protocol

Step 2: What next?

Affinity Mapping: Teachers will take all of the insights gathered tonight to look for patterns and themes.

Insights will be shared with school community.

The Study Team will use insights from staff, students, AND parents to inform decision making and action steps.



Gathering Parent Insights

Glows, Grows, and Questions Protocol

Step 3: Q & A (15 - 20 minutes)

Put your name on your question if you would like us to follow up with you.

We will address as many questions as possible.

All questions will be collected.

Insights will be shared with the school community..

